

# 2017-2018 7<sup>th</sup> GRADE COURSE DESCRIPTIONS

**COLLEGE AND CAREER AWARENESS (year)** - Students explore life's work through interactive, hands-on activities using current technology. Students are involved in discovering self, viewing future life options within the context of work and family settings, developing communication and teamwork, and identifying the skills required for success in the future. Curriculum is designed by the Utah State Office of Education to include technology, agriculture, business, marketing, family/consumer science, and health science. There is a class fee of \$12.00.

**ENGLISH 7 (year)** - This course will introduce students to a study of the English language, focused around reading and writing concepts. Students will read a variety of genres, and units will incorporate writing components. They will be introduced to many different types of writing, like argumentative, narrative, and expository. \$15 class fee.

**INTEGRATED SCIENCE 7 (year)** - Topics from physical, earth, and life science are integrated in this course to illustrate the nature of structure. Students observe that all substances are made of smaller parts and are themselves part of larger wholes, and that when parts come together the whole often has properties that are very different from its parts. Hands-on, inquiry-based instructions are used to help students value science as a process for obtaining knowledge based on observable evidence. \$10.00 class fee.

**STUDENT SUCCESS/UTAH HISTORY (year)** – This class is two parts: Utah History and Student Success. Student success will provide students with lifetime learning and living skills that are designed to cross over all courses in junior high school. It will focus on learning styles, multiple intelligences, research skills, time management, habits of effective teenagers, cultural literacy, goal setting, project planning, critical and creative thinking and presentation skills. Utah History will cover events, people, cultures, and issues that have influenced Utah from its earliest beginnings through the present day.

**PE HEALTHY LIFESTYLES 7 (sem)** - This course is a sequence of experiences in physical activities during team sports which challenge all ability levels. It focuses on social interaction, cognitive learning, locomotive movement, fitness and skill development. A PE uniform of black shorts and a gray shirt is required (dress code standards and no printing on T-shirt). The student is required to write their name on both shorts and shirt. An optional PE uniform fee of \$15.00 provides both the black shorts and the gray shirt. There is a class fee of \$3.00 (towels and lock).

**READING SKILLS (sem)** - This course is designed for all students. Strategies used in reading various types of literature and text will be developed. It will focus on before, during, and after reading skills.

**INTERMEDIATE MATH 1 (year)** - This class focuses on operations with rational numbers, linear equations, proportional relationships, scale drawings, samples and populations, and informal geometric constructions, two and three-dimensional shapes and how to calculate area, surface area, and volume.

**INTERMEDIATE MATH 1 - ACCELERATED (year)** - This class will cover all of Intermediate Math 1 concepts in a semester and address Intermediate Math 2 curriculum second semester, which includes, contrasting linear relationships with exponential phenomenon. It will also deepen geometric concepts and how algebra and geometry are connected. Students will also experience math as a coherent, useful, and logical subject to solve problematic situations. **(Must pass screening test. It can be scheduled through LJHS math department – March 25<sup>th</sup>, 26<sup>th</sup>, or 31<sup>st</sup>.)**

**ART FOUNDATIONS 1 (sem)** - The student learns the basic elements and principles of art through drawing, painting, and sculpturing. Fee for materials plus a class fee of \$6.00.

**7 CHORUS - BEGINNING (sem)** – Gender specific. Students receive experience in rehearsal and performance of suitable music for SSA (soprano, 2<sup>nd</sup> soprano, alto) voices. One performance a semester will be required.

**BELL CHOIR (year)** - This 16 member hand bell choir will perform in multiple concerts and venues. **(Student must have three years of piano or another instrument or teacher approval)**

**BEGINNING PERCUSSION (year)** - Students interested in this class should have previous instruction on piano or another musical instrument and be able to read music. Students will be required to purchase or rent a small portable Marimba or Bell Kit (mallet instrument, instrument stand, drum pad, sticks and mallets). Students will perform in 3-4 concerts per year. **(Audition required)**

**BEGINNING BAND (year)** – The bands are divided by instrument groups (brass or woodwinds). This course will introduce students to music and teach them basics. No previous experience necessary. The students will perform 2-3

concerts this year. Summer band is HIGHLY recommended (fee \$50) – even if student can only be there part of the time. If cost of summer band is an issue, please talk to Mr. Summers about scholarship opportunities (see flier). Please let your school counselor know if you were involved in the elementary band.

**CONCERT BAND** (year) – This band is for student who have at least a year of experience with their instrument.

**ORCHESTRA - BEGINNING** (year) - This course provides opportunities to develop students' musical potential and aesthetic understanding through learning to play orchestral string instruments. Class expectations: 1) Seventy-five minutes of practice per week outside of class required, 2) Student must own or rent a stringed- instrument. (A limited number of violas, cellos, and basses are available to rent from the school.) 3) High level of commitment required.

**ORCHESTRA – INTERMEDIATE/ADVANCE** (year) - An ensemble of intermediate/advanced string players directed toward performing the finest in classical and contemporary music. **(Teacher approval and one year of experience required)**

**DRAMA FOUNDATIONS** (sem) - The main goal of this course is to train students how to use their voices to create characters on stage and gain confidence performing in front of an audience. Students will participate in a variety of performances throughout the semester including a ten minute mini play.

**DRAMA AND FILM** (sem) – This course will study the differences and similarities between Theater and Film. Students will learn basic vocal skills that are vital to professionals working in both industries. Students will also learn various camera techniques used in the film industry as well as a simple editing program to create a variety of film projects. Class members will get experience in storyboarding, directing, running a camera, editing, and acting.

**MUSICAL THEATER** (sem) - Students will learn the basics of acting, singing, and dancing and how the three skills work together to create believable character's and stories in musicals. Students will learn how to prepare and will perform a mock audition for a musical. The final capstone project of the class will be a musical review where students will perform selections from Broadway musicals in an evening performance for the community.

**TECH THEATER/STAGE CRAFT** (sem) - Students will study theater lighting, sound, scenery, properties, make-up, stage-management, and other areas of technical theater. The class helps build the set for that semester's show. This class counts as an elective credit not fine arts. **(Application required)**

**DANCE FUNDAMENTALS** (sem) - In this introduction to dance, students will explore rhythms, style, and techniques of contemporary dance, emphasizing the basic elements of dance including space, time, energy and body. Emphasis will be placed on techniques important to all genres of dance. Class fee of \$3.00 plus students must wear black dance clothing. (Other dance classes are available based on skill and audition).

**DANCE 1** (year) - Students will develop an understanding of techniques and elements of modern dance, dance history, culture, composition, improvisation, and performance skills. Students are required to perform outside of class time. Class fee \$3.00. Students must wear black clothing.

**KEYBOARDING** (sem) - Students will learn correct fingering for typing, word document formatting for reports, letters, business letters, and tables, and effective communicating for the business world. If students can already type at least 40 words per minute they may test out of this course. Class fee \$6.

**COMPUTER LITERACY** (sem) - This is a beginning level computer awareness course. It is a broad course intended to give an overview of computers in our society today. It will cover basic computer application software, computer hardware, computer careers, and ethics of computer use. A brief look at programming, data bases, web pages, graphics, and spreadsheets will occur. Class fee \$5.00.

**EXPLORING TECHNOLOGY** (sem) – In this course, students will do "shop" projects to explore energy, power, transportation, construction, manufacturing and communications technologies. Safety will be emphasized. Students are encouraged to practice technological and leadership skills through participation in the Technology Student Association. Class fee \$6.00.

**CTE-FACS** (sem) - This family and consumer science class allows students to create various projects using crochet, embroidery, knitting, and other processes. Some of these projects will be given to those in need and principles of service learning will be incorporated. The students keep a journal to record thoughts on each project. Class fee \$6.

**CREATIVE WRITING 1** (sem) - This course provides experiences and activities which enhance the communication of ideas through written expression, using literary elements in short stories and poetry.

**DEBATE** (sem) - This is an introductory course for public speaking and debating techniques. It will explore the competitive forms of debate in Utah schools, including: Extemporaneous Speaking, Impromptu Speaking, Oratory, Spontaneous Argumentation, Lincoln-Douglas, Public Forum, and Policy. Students will further skills in critical and analytical thinking while developing an understanding of current political, ethical, and world issues.

**POPULAR LITERATURE** (sem) - This class would be designed to introduce students to some of the more popular literature for their age group and would target kids who love to read but rarely get a chance to discuss their reading with other students. It would teach students how to analyze literature in a significant way, which is a skill they will need throughout their high school and college educations.

**INTRODUCTION TO WORLD LANGUAGES** (sem) - This course introduces the four languages at Lehi Jr. and is intended to help in selecting what language they want to study. The course includes cultural material as well as language experiences in Spanish, French, German, and Chinese.

**PEER TUTOR** (sem) Students will be involved in assisting students who are disabled and in special education and resource classes of math, English, reading, life skills, and other academic areas. Good attendance is required.